

Year 9 Social Studies Let's Do Something About this Place	Strand: Understand how people's management of resources impact on environmental and social sustainability.
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Key Competencies
Relating to others. Using Language, Symbols and Text. Participating and Contributing.
Enterprising Attributes
Positive, flexible attitude to change. Problem solving. Effective communication.
Content
Systems of government (local) Impact of ideas and actions of the past. Understand how peoples management of resources impact on environmental and social sustainability.

The Learning Context
<p>Identify a local area in the community that is need of redevelopment because of social and environment issues. Groups of students could undertake different aspects of the project and share outcomes.</p> <ul style="list-style-type: none"> • Students to research the background to the location and associated issues. This will involve visits/interviews with local people or government organisations. They need to know how it got into the present condition, how long it has been like it and why there has been no action on changing it. • Research any existing plans that may exist to develop the identified area. Find out why and how the plan came into existence. What was the basis or concept for the plan? <p>Let's Do Something About this Place</p> <ul style="list-style-type: none"> • Develop a concept plan or set of ideas for redevelopment from the existing plan or from new ideas developed by students. • The class is to make recommendations on how best to clean the area up and prepare a report. The report should identify potential enhancements to the area and actions that are required. IAdditionally, ways that students could contribute to the change process should be included in the report. • Using the report, make a submission to local government organisations to stimulate action on the identified redevelopment. • Students to take any actions negotiated with the school and local authority.
Assessment Ideas
<ul style="list-style-type: none"> • Group evaluation. • Peer evaluation. • Analysis if information. • Communicating information. • Report writing.